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### **An innovation of character of Islamic religious studies education towards education 4.0 in Elementary School: Bibliometric Reviews**

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#### **Abstrak**

Penelitian ini mengkaji tentang inovasi pendidikan karakter pada pendidikan agama Islam menuju pendidikan 4.0 di Sekolah Dasar melalui kajian bibliometrik dari tahun 2010-2021. Aplikasi VOS viewer yang digunakan untuk menganalisis tinjauan bibliografi yang diambil dari penulis, jurnal, kata kunci, dan referensi kutipan yang paling produktif yang dianalisis. Tingkat pertumbuhan relatif dan waktu yang dibutuhkan untuk menggandakan telah dihitung. Pada tahun 2010-2021. Hasil penelitian menunjukkan bahwa karakter sebagai guru pendidikan agama Islam yang bertanggung jawab dalam melaksanakan perilaku akhlakul karimah. Komponen karakter memiliki peran penting yang dapat dicapai ketika dilaksanakan secara bersama dalam mengimplementasikan karakter tersebut. Adapun kebaruan dan kontribusi penelitian yakni kajian yang dilakukan dalam inovasi karakter pendidikan agama Islam menuju pendidikan 4.0 di Sekolah Dasar.

Kata kunci: pendidikan 4.0, sebuah inovasi, studi agama Islam, sekolah dasar

#### **Abstract**

This research explained an innovation of Islamic religious studies education towards education 4.0 in Elementary School through bibliometric review from 2010-2021. The VOS viewer application is used to analyze the retrieved bibliographic review. The performance of the most productive authors, journals, keywords, and citation references is examined. The rate of relative growth and the time required to double had been calculated in 2010-2021. The study results found how to act so that educators of guidance and advice with Islamic religious education teachers are responsible for developing moral character. The two play an important part which can be achieved when working together. The novelty and contribution of the research are the studies carried out can be seen that an innovation of character of Islamic religious studies education towards education 4.0 in Elementary School.

**Keywords:** education 4.0, an innovation, Islamic religious studies, elementary school

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## INTRODUCTION

Religion is still considered an important part of the moral and ethical formation of students in schools. At least two reasons strengthen this assumption. First, religious educators are the first to be blamed when students make honest mistakes or act outside the limits of good ethics. Religious education subject educators are considered to have failed to teach religion to students. Second, religious subjects become the centre of education in spiritual attitudes and social attitudes (Douglass & Shaikh, 2004). It is indicated by the transfer of full authority to religious educators to assess the two competencies. The granting of this authority is shown by the results of the 2013 Curriculum revision, which was completed in the middle of the year 2016. Management of how to implement the school principal by developing an educational ecosystem that cultivates an efficient, creative, and innovative culture and climate. For updates, strive to improve the character of honest, caring, queuing, confident, and disciplined students as a cultural, character-building, and qualified education. With the implementation of consistent programs, habituation of perfect every day, morning chat activities, topical Qur'an, incentive, and the example of the instructor, the principal's managerial model are very influential in improving the character of pupils.

The central and regional educational reform stakeholders should be more serious about implementing the character education strengthening program; school culture can be leveraged effectively to promote the Social And emotional learning Improvement Program (McCarthy & Stoszkowski, 2018). Character education is strengthened by incorporating multicultural ideals into the fundamental values of culture and national character. The religious beliefs and ideology of the Indonesian country, which are stated in the purposes of national education, can be used to promote the nation's culture and character education. Character is the most important factor in generating high-quality resources. The character must be created as early as feasible in this manner (Jaya et al., 2019). As a result, the connection between the professors and the pupils is intriguing in cultivating communicative character. Integration in classroom learning, offering genuine instances, habituation, admonishing pupils, spontaneous activity, and role models are all tactics that help to shape the communicative character. Teachers combine with developing closeness between teachers and students in the strategic application of students' character formation. The proximity of professors and students lets pupils feel at ease, allowing them to communicate without feeling awkward (Mashuri & Suyatno, 2018).

An innovation of Islamic religious studies education towards education 4.0 in Elementary School is very important for priority. As a result, the proximity between the professors and the students is particularly intriguing in cultivating communicative character. Integrating classroom learning, presenting real-life examples, habituation, admonishing classmates, spontaneous activity, and role modelling are all ways that help kids develop a communicative character. Teachers combine with developing closeness between teachers and students in using a strategy for students' character formation. Because of the close contact between professors and students, pupils feel comfortable speaking with them (Hefner & Zaman, 2007).

## Research Method

This study employs a bibliographic study design with systematic and explicit mapping methods. In this investigation, a qualitative case study has been used to approach the research to understand how Islamic religious studies education is an innovation of education 4.0 in Elementary School through bibliometric review from 2010-2021, especially in internal documents. A case study is an object to be studied, not a research methodology option; researchers can use various research techniques to study that object. This study uses a qualitative research approach. Semi-structured interviews are used as a data collection tool. The researcher gathers the participants in a WhatsApp group and gives them some guidelines in instructions. It must comprehend the data to the extent that It is familiar with the depth and breadth of the interview and that It continue to re-check the initial audio recordings to maintain the authenticity. The expression would be time-consuming, frustrating, and progressive; thus, the only

good way to familiarize it is with the data. After analyzing the data, the researcher organized it into themes to better understand the pattern. This step reduces some ineffective data in order to highlight the data into the theme. All through the data promoter activity and analysis processes, keep an eye out for clusters or classifications of things that go together. At this point, the researcher should refocus on the examination on a broader level of motifs. Instead focus on codes, a wider level of themes will deliver sorting of code differences become an effective theme by sorting all data extracts so that the code becomes important under the scope of innovation of character of Islamic religious studies education towards education 4.0 in Elementary School through bibliometric review from 2010-2021.

## Result and Discussion

Students in their senior year of high school have the challenge of choosing their career path. It is self-evident that the society we live in will require an increasing number of skilled and specialized engineers in various fields. The purpose of this paper is to describe how we used the knowledge students gained during their two years of studying information and communication technology to tackle a genuine challenge - guaranteeing information confidentiality (ICT). The algorithm was built with the help of three talented students who volunteered to be mentored. As a result, as a final project, we designed an asymmetrical character-level encryption algorithm in the classroom, which we dubbed Azrael. We did not have any scholarships or financing to accomplish the extra work we needed, so we had to rely on our satisfaction from seeing how the various talents were successfully used to address a genuine problem. (Arboledas, 2019). As a result of this finding, we can infer that the instrument built has the necessary technical and pedagogical characteristics to be deemed a unique and significant contribution to the field of geometry education (Sánchez-García & Cabello, 2016).

In our country, education is a fundamental value. Education is a crucial basis for a country's development since it allows us to transform a country for the better. Character education can be viewed as an endeavour to build character through education. Character education is a system that combines knowledge and activities to help students develop moral principles and become well-mannered humans. In Indonesia, we know that character education is highly valued. Character education should begin in primary school since it is difficult to change a person's character if not developed early. Positive universal virtues, such as (1) Wisdom, the power to acquire and use knowledge; (2) Courage, the power to achieve objectives in the face of opposition; (3) Humanity and Love, the power to befriend and care for others; (4) Justice, the power to build society; (5) Temperance, the power to protect against excess; and (6) Transcendence, the power to connect us to a larger universe, can galvanize character education in primary school. Learners' character is meant to be built on the values of universal positive character. (Baihaqi, 2018). Humans make a purposeful effort to establish fundamental intellectual and emotional skills through the process of education. The study suggests an excellent character education strategy for pupils to develop a tolerant and balanced mindset (Ramdhani et al., 2015). Therefore, through cultural values, social philosophy, and religions, approaches to realizing a generation with character can be applied in social education. The religious value, the fair value, the discipline value, the awareness of the environment value, and the obligations are all implied in the children (Widiastuti & Perbowosari, 2018). And then, character education is strengthened by incorporating multicultural ideals into the fundamental values of culture and national character. The religious beliefs and ideology of the Indonesian country, which are stated in the purposes of national education, can be used to promote the nation's culture and character education (Jaya et al., 2019). Character is the most important factor in generating high-quality resources. The character must be created as early as feasible in this manner.

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Implementing industry-based work character development in practical learning to equip students as Z-generations and determine the feasibility of using industry-based work character-based practice learning methods to increase student learning achievement as Z-generations. Product and

learning device evaluation is possible and can be utilized for trials. At the same time, the effectiveness of the designed product can help students learn more effectively (Yuliana, 2018). Therefore, culture and education are inextricably linked. It is a product of human culture and hence becomes ingrained in it. It also aims to change cultural beliefs in order to advance both individuals and communities. The value of exemplary aspects is highlighted by introducing culture-based character education (Murtako, 2015). Character education is strengthened by incorporating multicultural ideals into the fundamental values of culture and national character. The religious beliefs and ideology of the Indonesian country, which are stated in the purposes of national education, can be used to promote the nation's culture and character education. Character is the most important factor in generating high-quality resources. The character must be created as early as feasible in this manner (Mashuri & Suyatno, 2018).

Implementation of a character-based assessment paradigm is promoted student discipline and achievement (Rusijono & Khotimah, 2018). Many kids in the new millennium are reliant on the internet, cell phones, television, and social media. It has a significant impact on the development of student personalities since it affects students' lifestyles, ways of thinking, actions, and attitudes. The internet and social media have numerous advantages and disadvantages. It becomes problematic when pupils are increasingly drawn to the unpleasant aspects of life, which destroys their personalities. Students must have positive character strength as a prerequisite for achieving aspirations and becoming good human beings who contribute to the environment. Short movie videos that are related to ideal characteristics that pupils must have to demonstrate positive character values. Honesty, tolerance, discipline, (4) helpfulness, (5) caring for others, (6) responsibility, and (7) courage are some of the qualities that students should possess (Arumsari et al., 2019).

The result of publishing or perishing Islamic religious studies education in 2010-2021 is as follows.

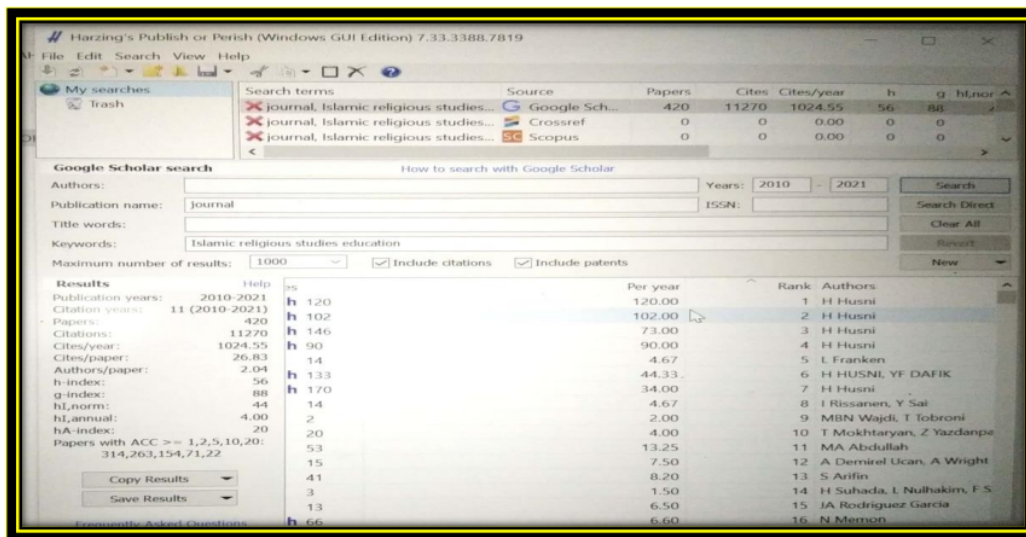


Figure 1. Publish or perish (windows GUI edition) about Islamic religious studies education

The preliminary search results using the Publish or perish (windows GUI edition) 7.33.3388.7819 claim resulted in the term "Islamic religious studies education" appendices, sorted into four terms designated appendices into publication name as journal and Google Scholar database. There were four keywords (Islamic religious studies education is 420 papers

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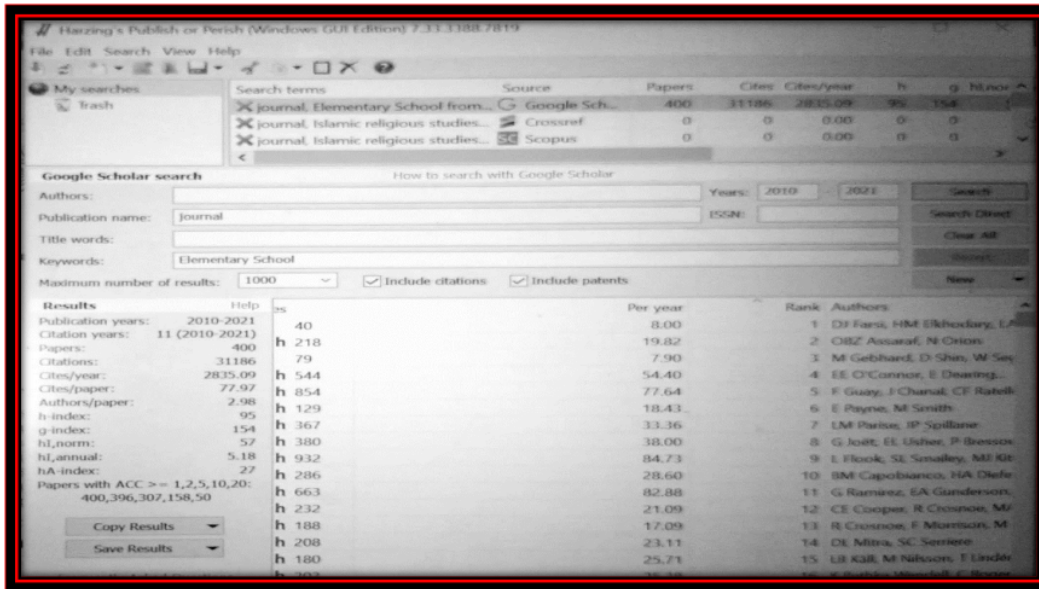


Figure 2. Publish or perish (windows GUI edition) about elementary school

The preliminary search results using the Publish or perish (windows GUI edition) 7.33.3388.7819 claim resulted in the term "elementary school" appendices, sorted into four terms designated appendices into publication name as journal and Google Scholar database. There were four keywords elementary school are 400 papers.

These are the papers most frequently cited by the graph's papers "a corpus-based study on the technical on the technical vocabulary of Islamic Religious Studies". It is usually indicated that they are seminal works in the subject, and it is a good idea to familiarize yourself with them. Picking a prior work will bring up all graph papers that reference it, and selecting a graph paper will bring up all prior work that has been referenced as follows.

Title	Last Author	Year	Citations	Graph citations
A New Academic Word List	Averil, Coxhead	2000	2228	36
Is There an "Academic Vocabulary"?	Polly, Tse	2007	431	27
A nursing academic word list	Ming-Nuan, Yang	2015	77	25
A New Academic Vocabulary List	Mark, Davies	2014	379	24
Establishment of a Medical Academic Word List.	Guang-Chen, Ge	2008	168	22
ACADEMIC VOCABULARY IN AGRICULTURE RESEARCH ARTICLES: A RPUS-BASED STUDY	Carolina B., Panza	2009	154	22
A Basic Engineering English Word List for Less Proficient Foundation	Jeremy, Ward	2009	141	22







three clusters of search result through the VOSviewer application about elementary school. The first cluster is approach, article, knowledge, learning, practice, and model. The second cluster is impact, association, the current study, impact, motivation, parent, sample and present study. The three-cluster attitude, case, context, Islamic perspective, knowledge, paper and religiosity.

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### Conclusion

Religious character, discipline, and autonomy are all being cultivated through schooling. Habit development, modelling provided by the principles and students' supervisors, and students' motivation building are all utilized to create students' characteristics through bibliometric review from 2010 to 2021, an innovation of the character of Islamic religious studies education towards education 4.5 in elementary school. The retrieved bibliographic review is analyzed using the VOS viewer tool. The most productive authors, journals, keywords, and citation references are all investigated. In the years 2010-2021, the rate of relative growth and the time necessary to double were computed. The boarding school then discovered interaction between and interaction among students. Those three are examples of associative social interactions, which entail cooperation in developing a student's character in elementary school.

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