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The Utilization of Student Worksheets on the Subject of Knowing Hindu, Budha, and Islamic Historical Legacy

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Abstrak

Penelitian ini bertujuan untuk mengetahui pemanfaatan Lembar Kerja Siswa (LKS) sebagai media pembelajaran IPS materi mengenal peninggalan sejarah Hindu, Budha, dan Islam kelas V Sekolah Dasar Negeri (SDN) Bingin Teluk. Metode yang digunakan dalam penelitian ini metode kuantitatif dalam bentuk survei. Teknik Pengumpulan data dilakukan menggunakan angket secara online berupa *Google Form* yang dianalisis secara deksriptif kuantitatif. Sumber data adalah siswa kelas V SDN Bingin Teluk sebanyak 25 siswa. Hasil penelitian mengungkapkan bahwa siswa senang belajar menggunakan LKS, siswa rutin membuka atau membaca LKS saat di rumah, materi hindu, budha, dan islam mudah dipahami dengan menggunakan LKS, siswa tidak malas membaca LKS saat belajar di kelas, siswa berdiskusi bersama-sama dengan teman sebangku. Penelitian ini baru, karena belum pernah sebelumnya dilakukan di SDN Bingin Teluk. Kontribusi penelitian dapat memberikan pemahaman bagi sekolah lain yang ingin memanfaatkan LKS sebagai media pembelajaran, memberikan referensi bagi peneliti lain yang ingin melakukan penelitian terkait pemanfaatan LKS sebagai media pembelajaran yang dimanfaatkan siswa dan guru.

Kata Kunci: Pemanfaatan, Media Pembelajaran, Lembar Kerja Siswa

Abstract

This study aims to determine the use of Student Worksheets (LKS) as a social media learning medium for material knowing the historical heritage of Hinduism, Buddhism, and Islam in the fifth grade of Bingin Teluk State Elementary School (SDN). The method used in this research is quantitative in the form of a survey. The data collection technique was carried out using an online questionnaire in the form of a Google Form which was analyzed quantitatively descriptively. The data source is the fifth-grade students of SDN Bingin Teluk as many as 25 students. The results of the study revealed that students enjoy learning to use Student Worksheets, students regularly open or read Student Worksheets at home, Hindu, Buddhist, and Islamic materials are easy to understand using Student Worksheets, students are not lazy to read Student Worksheets when studying in class, students discuss together with friends. This research is new because it has never been done before at SDN Bingin Teluk. The contribution of research can provide understanding for other schools that want to use Student Worksheets as a learning medium, provide references for other researchers who want to conduct research related to the use of Student Worksheets as a learning medium that is used by students and teachers.

Keywords: The utilization, Learning Media, Student Worksheet

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INTRODUCTION

Schools as a place where teachers and students meet and educational devices in it are the time to have learning methods that can be accepted by students easily and students can understand in depth. Of the many learning methods that exist in schools, an educator must be able to choose the right, right, and have the right method high flexibility. With the right learning methods, good education delivered can be achieved.

In the learning carried out in the classroom, the teacher uses various methods and strategies to achieve the expected learning objectives. In addition, teachers also use various tools to support teaching such as textbooks, learning media, and student worksheets (LKS). Student Worksheets (LKS) are usually used for each subject as a tool for teachers in providing concise material along with questions that students can work on. In its use, Student Worksheets (LKS) are usually given to each student and the teacher will assign students to do work on various questions contained in the Student Worksheet (LKS). Use of Student Worksheets (LKS) by the teacher is very helpful for teachers in carrying out learning because on this Student Worksheet (LKS) there are questions that can be done immediately. When the teacher has finished providing subject matter to students, then students can strengthen the material by working on the practice questions contained in the Student Worksheet (LKS) (Safriandono & Charis, 2014).

There are still many teachers who do not understand the meaning of the worksheet alone. The use of LKS in Elementary School before the research has not been maximized, where the teacher's assumption still thinks that LKS is a collection of questions for evaluating student learning outcomes so that The use of the LKS is still in the form of a book which contains a collection of published questions by several publishers to train student abilities. The LKS contains learning materials developed from core competencies, basic competencies, and learning themes. Only then in the LKS, there are questions in the form of questions that are used to evaluate the achievement of student learning outcomes (Septiawiyati & Hamdu, 2018). This is supported by research from (Aswarliansyah, 2020; Muslimah et al., 2021) that LKS is very practical to use in the learning process.

Social science is all knowledge related to society that examines a set of facts, concepts, and events (Purwandari, E. et.al., 2021). One of the social science materials in elementary school is knowing the historical heritage of Hinduism, Buddhism, and Islam. The material of the historical heritage of the Hindu, Buddhist, and Islamic kingdoms is one of the important material for student life and aims to understand various events or relics of the Hindu, Buddhist, and Islamic kingdoms and train students to appreciate or remember a service of the heroes and history. Characteristics of historical heritage materials Hindu Buddhist and Islamic kingdoms are more memorizing and sharing information. Students are required to memorize any historical relics of the Hindu kingdom Buddhism and Islam which have been inherited by the kings. For that, material Historical relics of the Hindu, Buddhist, and Islamic kingdoms are more suitable to be studied using LKS (Saputri, 2019).

METHOD

The method in this research was quantitative in the form of a survey, whose main data and information sources are obtained from respondents, the data source was SDN Bingin Teluk students were 25 students filled out a questionnaire, which was uploaded via the google form application. Questionnaire was a data collection technique by giving a set of written statements to respondents. This research instrument contains a Utilization Of Learning Media Student Worksheets On The Subject Of Knowing Hindu, Budha, And Islamic Historical Legacy. The data analysis technique was carried out by using descriptive statistics, namely a questionnaire via Google Form, after being clarified, it was described in the form of a pie chart. The data obtained from students were analyzed and conclusions were drawn.

In the context of the utilization of Learning media student worksheets on the subject of knowing Hindu, Budha, And Islamic Historical Legacy, homeroom teachers facilitate activities by ensuring that students are

present and willing to fill out a questionnaire. The homeroom teacher is willing to conduct interviews when needed.

RESULT AND DISCUSSION

There are several aspects of important questions that were asked to respondents in knowing how to use Student Worksheets as a social science learning media, material for recognizing Hindu, Buddhist, and Islamic historical heritage in 5th-grade elementary school. We can see Figure 1.



Figure 1. Happy to learn to use Student Worksheets

From the data above, it can be seen from 25 students, 92% Enjoy learning to use Student Worksheets, while 8% are not happy to learn to use Student Worksheets. Students like learning using LKS because it is practical and effective to use so that LKS can improve students' cognitive learning outcomes and meet the minimum completeness criteria (KKM) (Azizah et al., 2022; Basri et al., 2020; Qomario & Agung, 2019) (Azizah et al., 2022; Basri et al., 2020). In addition, student worksheets can also increase student interest in learning and can help students learn independently (Priscylio et al., 2019).



Figure 2. Regularly opened or read Student Worksheets at home

From the data above, it can be seen that from 25 respondents, the most (60%) were students who regularly opened or read Student Worksheets at home, while (40%) students were lazy to open and read Student Worksheets at home. Reading worksheets is not only done at school during learning but also read at home when there is homework. LKS is easier to understand because it can make it easier for students to construct knowledge and have retention of the material being studied and read (Suryani et al, 2016). In addition, LKS allows students to complete assignments independently and actively work on tasks given by a teacher (Jumairi, 2015).

3. Apakah anda merasa senang belajar pelajaran Hindu, Budha, dan Islam?
25 tanggapan

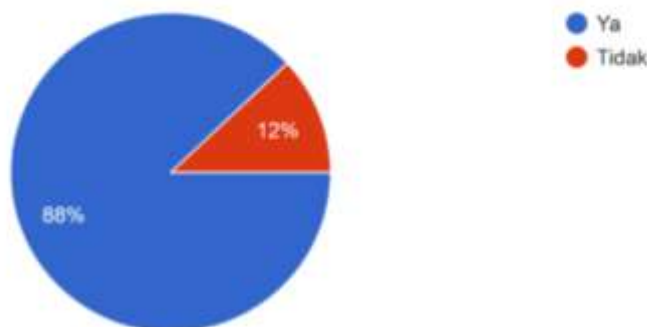


Figure 3. Feel happy to learn Hindu, Buddhist, and Islamic lessons

The results of the study were obtained from respondents as many as 25 students as survey subjects who stated "feel happy to learn Hindu, Buddhist, and Islamic lessons". Meanwhile (12%) did not like to learn Hindu, Buddhist, and Islamic lessons. The material about the historical heritage of Hinduism, Buddhism, and Islam is one of the materials in social studies learning that aims to master knowledge, skills, attitudes, and values that can be used as the ability to solve personal problems or problems. social and decision-making skills and participate in various social activities to become good citizens (Hafidah et al., 2020)

4. Apakah anda pernah mencoret-coret LKS atau buku saat belajar di kelas?
25 tanggapan

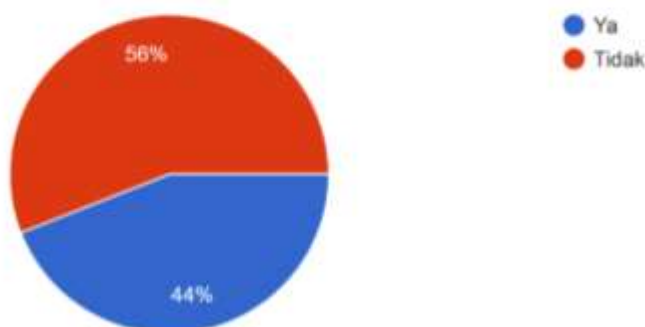


Figure 4. Doodling on worksheets or books while studying in class

Based on the questions that have been posted to the respondents as many as 25 students as survey subjects who stated "have you ever scribbled on Student Worksheets and opened them while studying in class", from these questions (44%) students often scribble on Student Worksheets or books when studying in class. Meanwhile (56%) never scribbles on worksheets or books while studying in class. Because doodling on Student Worksheets will not be useful.

5. Apakah anda sering belajar tentang agama Hindu?

25 tanggapan

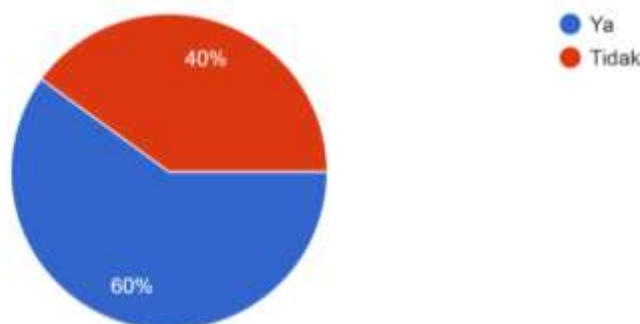


Figure 5. Students learn about Hinduism

Based on the data obtained about (60%) of students often learn about Hinduism. Meanwhile, (40%) of students are not happy to learn about Hinduism. Hindu culture in the past bequeathed various things historical heritage. Historical relics with Hindu culture include temples, inscriptions, statues, literary works, and traditions that we can still find today (Suratno, 2016)

6. Pernahkah Anda belajar tentang kebudayaan di sekolah?

25 tanggapan



Figure 6. Learning about the culture at school

Based on the data above (100%) all students enjoy learning about the culture at school. Culture as a product of activity dynamic humans have three forms: 1) as a complex of ideas, values, norms, regulations, and so on; 2) complex of patterned activities and actions of humans in society; 3) existence in the form of objects made by humans (Kasniyah, 2005)

7. Adakah manfaat kita belajar pelajaran tentang agama Islam?

25 tanggapan

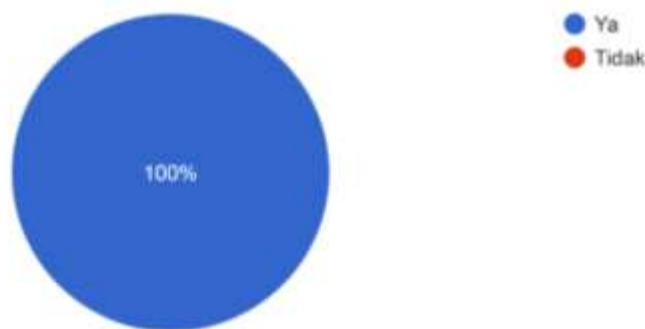


Figure 7. The benefits of studying Islam

Based on the questions that have been asked to as many as 25 students as respondents who stated that there are benefits for us to learn lessons about the religion of Islam. From the data above (100%) students are happy to learn lessons about the religion of Islam because the lessons of Islam are our own religion. Through learning Islam, students benefit in the form of inculcating religious character through a school culture that emphasizes Islamic culture and such as reciting the Quran, maintaining cleanliness, prayer before and after study, respect for teachers, and tolerance (Purwandari et al, 2022).

8. Apakah anda sering ketinggalan LKS atau buku saat belajar di sekolah?

25 tanggapan

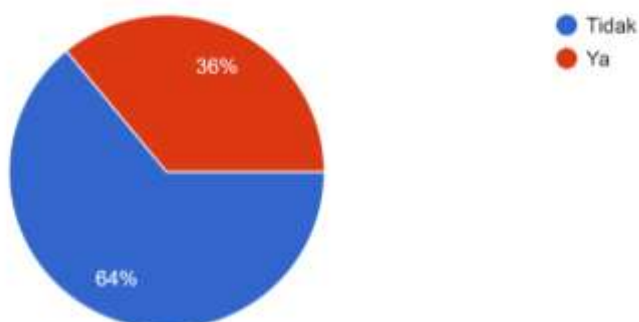


Figure 8. Miss Student Worksheets or books while studying at school

Based on the data above as many as 25 students, (64%) students never miss Student Worksheets or books while studying at school, while (36%) students often miss Student Worksheets when studying at school.

9. apakah anda malas membaca LKS saat belajar

23 tanggapan

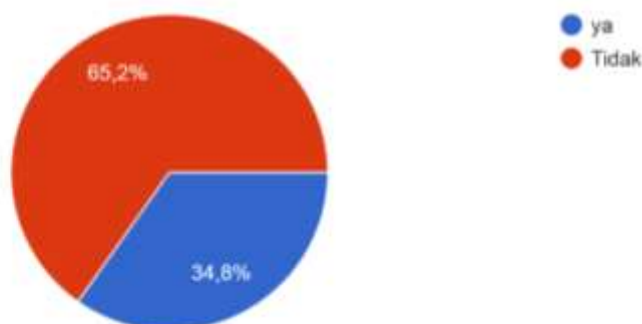


Figure 9. Lazy to read Student Worksheets while studying

Based on the data above as many as 25 students, 62.2% of students are not lazy to read Student Worksheets while studying, while 34.8% of students are lazy to read Student Worksheets while studying. Students are diligent in reading LKS because LKS are considered very interesting and very easy to use by students (Hidayanti & Ain, 2021; Paradita & Suana, 2019).

10. Pernah anda mengajak teman sebangku anda untuk belajar bersama?
25 tanggapan

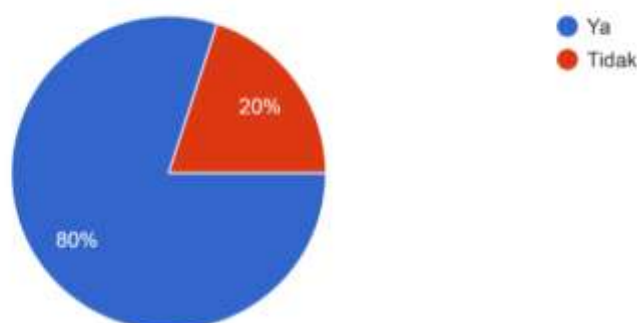


Figure 10. Students often invite their classmates to study together

Based on the data above from as many as 25 students, 80% of students often invite their classmates to study together, while 20% of students do not like to study with their classmates. Joint learning activities are intended to share knowledge with classmates and jointly complete assignments or solve problems related to assignments in the LKS (Widodo, 2017)

CONCLUSION

Based on the results and discussion of the research, it can be concluded that in general, the use of student worksheets is going well and effectively. Student worksheets or worksheets play an important role in helping students understand social science material. Become one of the complementary materials for teacher learning to students in addition to text. Student worksheet is an evaluation tool for teachers. The process of using the current student worksheets by the teacher in supporting the social science learning process.

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