**Berpikir Kreatif**

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| Lembar Observasi Model Pembelajaran RADEC | | | | |  | | | | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  |  |  |
| Nama Guru | | | | | :Nurnaningsih, S.Pd. | | | | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  |  |  |
| Tema/Sub Tema | | | | | :4/3 | | | | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  |  |  |
| Kelas/Semester | | | | | :5 | | | | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  |  |  |
| Sekolah | | | | | :SDN 111 Pindad | | | | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  |  |  |
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| **Indikator** | **Siswa** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1** | **2** | **3** | **4** | | **5** | **6** | **7** | **8** | | **9** | | **10** | | | **11** | | **12** | | **13** | | **14** | | **15** | | **16** | | **17** | | **18** | | **19** | | **20** | | **21** | | **22** | | **23** | | **24** | | **25** | | **26** | | | **27** | | **28** | | **29** | | | **30** | | **31** | | **32** | | | **33** | | **34** | |
| Siswa mampu memunculkan ide baru | 1 | 1 | 2 | 1 | | 1 | 1 | 1 | 1 | | 1 | | 2 | | | 1 | | 1 | | 1 | | 1 | | 1 | | 2 | | 1 | | 2 | | 2 | | 2 | | 2 | | 1 | | 1 | | 1 | | 1 | | 1 | | | 1 | | 1 | | 1 | | | 1 | | 1 | | 1 | | | 1 | | 1 | |
| Siswa mampu mengembangkan ide | 1 | 2 | 2 | 1 | | 1 | 1 | 1 | 1 | | 3 | | 1 | | | 1 | | 1 | | 1 | | 1 | | 2 | | 1 | | 1 | | 1 | | 1 | | 1 | | 3 | | 1 | | 1 | | 1 | | 1 | | 1 | | | 1 | | 1 | | 1 | | | 1 | | 1 | | 1 | | | 1 | | 1 | |
| siswa mampu menuangkan hasil berpikir | 1 | 1 | 1 | 1 | | 1 | 2 | 2 | 1 | | 1 | | 1 | | | 3 | | 1 | | 1 | | 2 | | 2 | | 2 | | 1 | | 2 | | 1 | | 1 | | 1 | | 1 | | 3 | | 1 | | 1 | | 1 | | | 1 | | 2 | | 1 | | | 1 | | 1 | | 3 | | | 3 | | 3 | |
| Siswa mampu menghasilkan sejumlah ide besar atau gagasan | 1 | 3 | 3 | 1 | | 1 | 1 | 1 | 1 | | 1 | | 1 | | | 2 | | 1 | | 1 | | 2 | | 1 | | 2 | | 1 | | 1 | | 2 | | 2 | | 1 | | 1 | | 1 | | 1 | | 1 | | 1 | | | 1 | | 1 | | 1 | | | 1 | | 1 | | 1 | | | 1 | | 1 | |

**Berpikir Kritis**

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| **Indikator** | **Siswa** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | | **12** | | **13** | | | **14** | **15** | | **16** | | **17** | | **18** | | **19** | | **20** | **21** | | **22** | | **23** | **24** | **25** | | **26** | | **27** | **28** | | **29** | | **30** | **31** | | **32** | | **33** | | **34** |
| Siswa mampu memberikan penjelasan sederhana dengan fokus pada sebuah pertanyaan, menganalisis argumen atau bertanya dan menjawab pertanyaan klarifikasi dan menantang | 1 | 3 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | | 2 | | 1 | | | 2 | 1 | | 1 | | 1 | | 1 | | 2 | | 1 | 1 | | 1 | | 2 | 2 | 1 | | 1 | | 1 | 1 | | 1 | | 1 | 1 | | 1 | | 1 | | 1 |
| Siswa mampu membangun keterampilan dasar dengan mempertimbangkan kredibilitas sebuah sumber atau mengobservasi dan mempertimbangkan hasil observasi | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | | 2 | | 1 | | | 1 | 1 | | 1 | | 2 | | 1 | | 1 | | 2 | 1 | | 1 | | 1 | 1 | 1 | | 1 | | 1 | 3 | | 1 | | 1 | 3 | | 1 | | 3 | | 1 |
| siswa mampu membuat kesimpulan dengan baik dan tepat | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | | 1 | | 1 | | | 1 | 1 | | 1 | | 1 | | 1 | | 1 | | 1 | 1 | | 1 | | 1 | 1 | 1 | | 1 | | 1 | 1 | | 1 | | 1 | 1 | | 1 | | 3 | | 1 | 1 | | | | | | | 1 | | | | | 1 | | | | | 1 | | | |
| Siswa mampu membuat penjelasan lebih lanjut | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | | 1 | | | 1 | 1 | | 1 | | 1 | | 1 | | 1 | | 1 | 1 | | 1 | | 1 | 1 | 1 | | 1 | | 1 | 1 | | 1 | | 1 | 1 | | 1 | | 1 | | 3 | 1 | | | | | | | | | | 1 | | | | | | | | | 1 | | | | | | |
| Siswa mampu mengatur strategi dan taktik dengan memutuskan sebuah tindakan atau berinteraksi dengan orang lain | 1 | 1 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | | 1 | | 1 | | | 1 | 2 | | 1 | | 1 | | 1 | | 1 | | 2 | 1 | | 1 | | 1 | 1 | 3 | | 2 | | 1 | 1 | | 1 | | 1 | 1 | | 1 | | 2 | | 2 |